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### ExQ® Know How (To Learn More)

Webinar #2: The Back-to-School Brain Companion Guide

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### Let's say hello...

Sucheta Kamath, MA, MA, BC-ANCDS, CCC-SLP



- Founder & Creator of ExQ® (an EF training tool for 6<sup>th</sup> grade-college)
- Podcast Host of <u>Full PreFrontal</u>: <u>Exposing the</u>
   <u>Mysteries of Executive Function</u>
- Host of Webinar Series for educators and parents
- TEDx Speaker, trainer, and instructor
- Happily married parent of 2 young men!

www.ExQInfiniteKnowHow.com



#### THE BACK TO SCHOOL BRAIN

Developing Executive Function Skills To Shape a Successful School Year

> Sucheta Kamath Founder & CEO, ExQ® sucheta@exqinfiniteknowhow.com

> > August 27, 2019





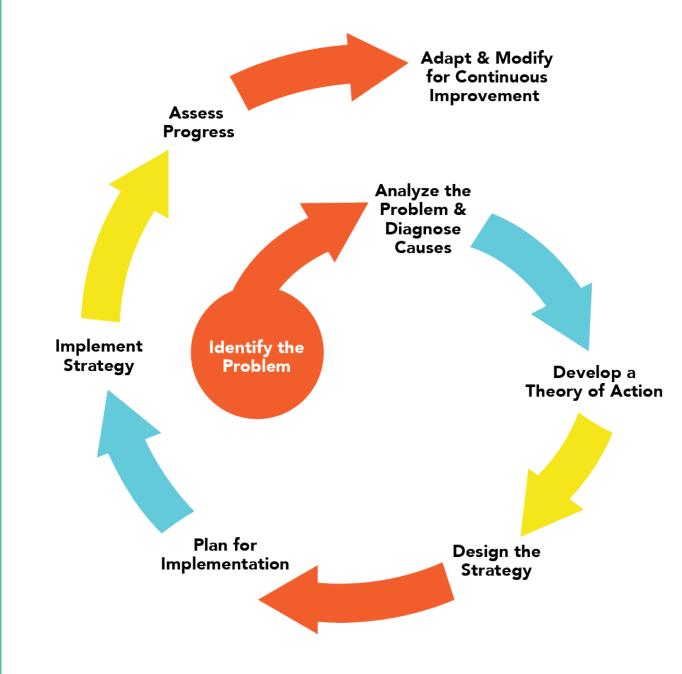
**Executive Function** is a set of mental skills used to manage our thoughts, feelings, and behaviors to achieve goals – for SELF.





# Executive Function is: how efficiently you do what you decide to do

- Neglieri & Goldstein, 2012





The Air Traffic Controller of The Brain

Supervising Inhibiting & Directing



#### **PODCAST RESOURCES**



http://www.fullprefrontal.com/podcast/episode-4/



http://www.fullprefrontal.com/podcast/epsiode-23/



#### THE "SELF" NATURE OF EF



To Serve Self (Goals)

Done All By Yourself

By Managing Self





#### THE "SELF" NATURE OF EF



Goals for Self

Done All By Self

By Managing Self





# SIMPLE RULE PROFOUNDLY IMPORTANT PRINCIPLE



If idea comes from the PARENT, parent's EF skills were used

If idea comes from the TEACHER, teacher's EF skills were used



If idea comes from the CHILD, the CHILD'S EF skills are being used



# What school-related Executive Function skills do you think matter the most?





#### **School-Ready Brain:**

- Knows WHAT to do, WHEN to do it and HOW to do it
- Focuses when needed
- Controls self when needed
- Gets started when needed
- Stops when needed
- Gets things done on time
- Asks for help if needed
- Knows why things are important
- Keeps emotions under control
- Solves personal problems



**Distracted IMPATIENT Unmotivated FORGETFUL** Unthoughtful RUDE **LONELY Stressed IMPULSIVE OBLIVIOUS RAPID CHANGES IN EMOTIONS Takes too long** to adjust LOST SLUGGISH **Uncooperative Work is** often incomplete







Does back to school look like this for your kids?



# The most important EF skill is the ability to ADAPT & SHIFT FLEXIBLY







But why do you think transitions are so hard?



### Four Types of Transitions!



...to that!

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#### 1. Leisure to Leisure



#### 2. Leisure to Work



#### 3. Work to Leisure



#### 4. Work to Work







Sustaining attention and maintaining a mental-set

Disengaging and then Reengaging









## BUILD AN EF CULTURE

- Expectations match level of skill-readiness
- Reflection is Essential
- Mistakes are Okay
- Take time to be mindful
- We know who we are!

## WORKSHET: This is WHO we are!

We Do This:

We Don't Do This:







Use timers to warn about upcoming transitions & provide visual reminders

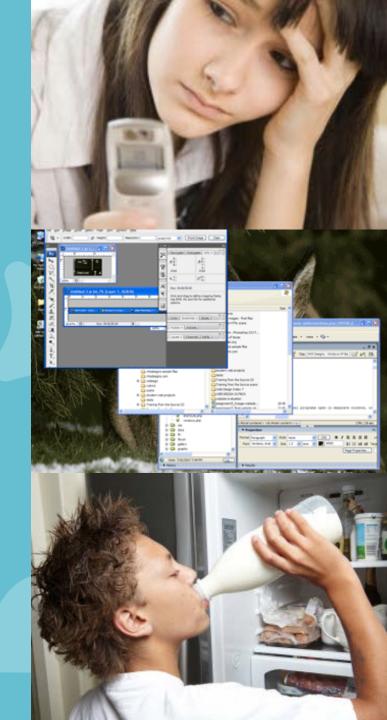
Facilitate 'fun to challenge' transitions with socialemotional coaching

Facilitate 'challenge to challenge' transitions with puzzles, games, and scavenger hunts



### IMPULSE CONTROL

But what's the impulse?











Avoid entertaining kids with smartphones/iPads

2 Establish downtime without tools & gadgets

3 Explore the world with 5 senses

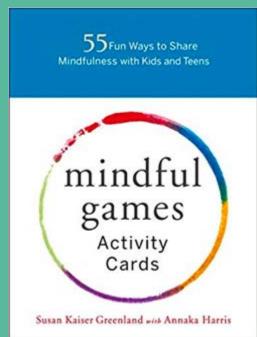




#### **STRATEGIES**



https://www.amazon.com/Alphabreaths-Breathing-Christopher-Willard-PsyD/dp/1683641973



https://www.amazon.com/Mindful-Games-Activity-Cards-Mindfulness/dp/1611804094

Introduce Mindfulness

5 Engage in Mindful Meditation

6 Play Mindful Games/Activity cards



#### PODCAST RESOURCES



http://www.fullprefrontal.com/podcast/episode-71/



http://www.fullprefrontal.com/podcast/episode-68/



http://www.fullprefrontal.com/podcast/episode-44/





How would you define a routine?





#### **Habits**

Regular and <u>intentional</u> practices

#### Routines

Predetermined sequence of events that repeats itself





#### **STRENGTHING HABITS & ROUTINES - REHEARSALS**





#### PODCAST RESOURCES



http://www.fullprefrontal.com/podcast/episode-49/



http://www.fullprefrontal.com/podcast/ episode-10-prospective-memory-yourmemory-for-the-future/



http://www.fullprefrontal.com/podcast/episode-62/



#### **5 EASY ONCE-A-DAY HABITS (1)**



Establish Distraction-Free Zone (Time & Space)

Reorganize using a Circle of Zorro

Build a shared visual calendar for the BIG-PICTURE

## What's Your Circle of Zorro?







#### **5 EASY ONCE-A-DAY HABITS (2)**



Journal mistakes & personal challenges then discuss weekly

Expect converting To-Do into a PLAN





What does purpose mean to you?





- Discovered by self
- That purpose entails a long-term commitment
- That purpose has meaning or value beyond oneself





"Purpose endows a person with joy in good times and resilience in hard times, and this holds true all throughout life."

-William Damon (The Path to Purpose, 2008)



#### PODCAST RESOURCES





http://www.fullprefrontal.com/podcast/episode-73/ http://www.fullprefrontal.com/podcast/episode-70/





### **Individual Purpose:**

Meaningful Goals rooted in

- Understanding of strengths & challenges
- Self-Awareness

## **Collective Purpose:**

Meaningful Goals rooted in

- Long-term outcomes
- Cultural context









Model a dedication to a purposeful goal

2 Craft opportunities to observe people with purpose

3 DO NOT directly tell kids to seek purpose



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What are some takeaways that will help you in facilitating school success?



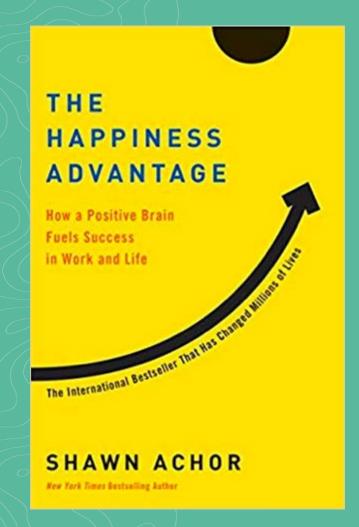


## CONCLUSION

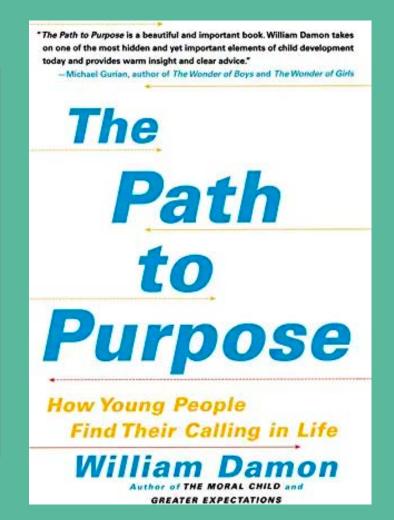
- Start Small
- Set realistic expectations
- Be consistent and bring consistency
- Keep your emotions in check
- Prompt frequently to Pause & Reflect
- Have FUN!!!



#### **ADDITIONAL READING**

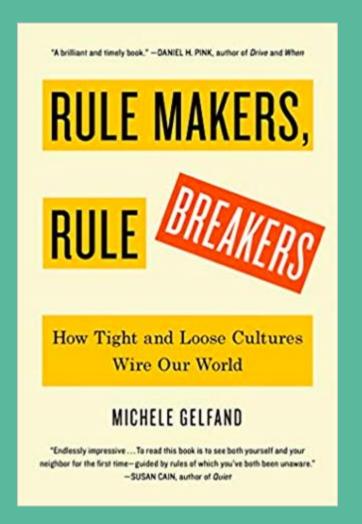


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https://www.amazon.com/dp/1416537 244/ref=cm\_sw\_em\_r\_mt\_dp\_U\_xWxz Db171TR49

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# Thank You!

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